Imagine-Chancellor Middle School Orientation

Principal: Ms. Stephanie Standley

Tonight we will discuss the following topics:
- ❖ Bell Schedule
- ❖ Core Academic Classes
- ❖ Curriculum
- ❖ Electives (Enrichments/Intensives)

Middle School Block Scheduling

★ **1st, 2nd 3rd, 4th periods** are CORE classes (English/Language Arts, Math, Science, Social Studies) which are 90 minutes every other day

★ **5th period** Intensive or Elective will repeat every day

★ **6th, 7th periods** are Intensive or Elective 90-minute classes every other day

★ **8th period** Elective will repeat every day

A Day	B Day
1st Period (90 minutes)	2nd Period (90 minutes)
3rd Period (90 minutes)	4th Period (90 minutes)
5th Period (40 minutes) **Lunch during 5th Pd.**	5th Period (40 minutes) **Lunch during 5th Pd.**
7th Period (90 minutes)	6th Period (90 minutes)
8th Period (40 minutes)	8th Period (40 minutes)

A Day	B Day
1st Period 9:00-10:45	2nd Period 9:00-10:45
3rd Period 10:50-12:20	4th Period 10:50-12:20
5th Period 12:25-1:40 **1st Lunch 12:30-1:00** **2nd Lunch 1:05-1:35**	5th Period 12:25-1:40 **1st Lunch 12:30-1:00** **2nd Lunch 1:05-1:35**
7th Period 1:45-3:15	6th Period 1:45-3:15
8th Period 3:20-4:00	8th Period 3:20-4:00

A Day	B Day
Math 1st Pd (90 minutes)	Social Studies 2nd Period (90 minutes)
Science 3rd Pd (90 minutes)	ELA 4th Period (90 minutes)
STEM 5th Period (40 minutes)	STEM 5th Period (40 minutes)
Intensive Reading 7th Period (90 minutes)	Intensive Math 6th Period (90 minutes)
PE 8th Period (40 minutes)	PE 8th Period (40 minutes)

Sample A/B Day Calendar

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May '21

A Day
B Day

Core Subject	6th Grade	7th Grade	8th Grade
Language Arts	Language Arts 1 (FSA)	Language Arts 2 (FSA)	Language Arts 3 (FSA)
Math	Math Grade 6 (FSA)	Math Grade 7 (FSA)	Pre-Algebra (FSA)
Social Studies	World History	Civics (EOC)	US History
Science	Science 1	Science 2	Science 3 (SSA)

Core Classes

Advanced Math Track	6th Grade	7th Grade	8th Grade
Path 1	Advanced 6th (FSA)	Advanced 7th (8th grade FSA)	Algebra (EOC)
Path 2	Advanced 6th (FSA)	Algebra (EOC)	Geometry (EOC)
			Biology (EOC)
Students placed in advanced math track based on FSA Math Scores.			

Curriculum

Core Subject	6th Grade	7th Grade	8th Grade
Language Arts	Collections CommonLit Achieve3000	Collections CommonLit Achieve3000	Collections CommonLit Achieve3000
Math	Go Math	Go Math Math Nation	Go Math Math Nation
Social Studies	World History	Civics (EOC)	US History
Science	HMH Science Print/Digital	HMH Science Print/Digital	HMH Science Print/Digital

Electives Options for the 2021-2022 School Year

Art: Students investigate a wide range of media and techniques, from both a historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage.	**Band 1:** Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature.
Band 2/3: (Returning Band Students) Students with previous band experience build on instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature.	**Creative Writing:** The purpose of this course is to enable students to learn and use writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style.

Chess: The purpose of this course is for the students to look at a problem, break it down, and then put the whole thing back together, while demanding both inductive and deductive reasoning. It involves recall, analysis, judgment, and abstract reasoning, improving decision making-skills, while increasing self-confidence and improving organizational skills.	**Coding Fundamentals:** The purpose of this course is to provide students with foundational knowledge and skills related to computer coding and software development. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology.
Computer Science Discoveries: Computer Science Discoveries introduces students to computer science as a vehicle for problem solving, communication, and personal expression. The course focuses on the visible aspects of computing and computer science and encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression.	**Digital Art & Design 1:** Students explore the fundamental concepts, terminology, techniques, and applications of digital imaging to create original work. Students produce digital still and/or animated images through the single or combined use of computers, digital cameras, digital video cameras, scanners, photo editing software, drawing and painting software, graphic tablets, printers, new media, and emerging technologies. Through the critique process, students evaluate and respond to their own work and that of their peers to measure artistic growth. This course incorporates hands-on activities, the use of technology, and consumption of art materials.

Engaged Citizenship through Service Learning: This course provides an introduction to service-learning and civic responsibility. Academic, personal, and career skills needed for effective service-learning project implementation will be taught and applied through structured service projects that meet real school and/or community needs. Students will actively participate in meaningful service-learning experiences of at least 20 hours' duration.	**Health (6th Grade Only):** The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to promote healthy lifestyle and healthy living.
Information and Communications Technology (ICT) Essentials: This course introduces students to core concepts associated with computers and their use. The content includes hands-on opportunities to explore various software applications, including the creation of a template-based webpage and a basic computer program. Students will be afforded the opportunity to receive a digital tools certificate after passing the exam at the end of the course.	**Introduction to Technology:** Students will have the opportunity to earn certificates in essential digital tools such as word processing, spreadsheets, presentations, multimedia, databases, and/or coding. Participating in the digital tool certificate program helps students be prepared for future classwork and life after graduation.

Journalism: The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media. This course is responsible for morning announcements, school newsletter, and yearbook entries.	***Leadership Skills Development:** The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. ***High School Credit class.**
PE: The purpose of this course is to explicitly teach the necessary knowledge and skills for working with and relating to others, and provides the learning opportunities to develop these skills through organized games. It enables the development of leadership and teamwork skills and encourages students to transfer knowledge to other learning areas.	**Peer Counseling:** The purpose of this course is to enable students to develop awareness of self and others. Emphasis will be on acquisition of basic skills for thoughtful planning, peer facilitation, effective communication and making healthy choices.

Positive Psychology: The purpose of this course is to focus on positive psychology to build strong relationships through recognizing the character strengths in themselves and others. Creating citizens and leaders who will enhance our communities and country by internalizing the belief that actions affect other people.	**Orientation to Career Cluster (7th & 8th grade gifted):** The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the seventeen career clusters. This course is a compilation of modules for each of the seventeen career clusters and is designed to provide flexibility in course offerings. Any number of modules can be selected to comprise a course that meets the needs of the students.
Robotics: The purpose of this course is to give students an opportunity to explore the area of robotics technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of robotics technology on our everyday lives.	*Spanish 2: Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. **High School Credit class.**

Speech-Debate: The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings.	**STEM Environmental Science**: This course is an integrated Science, Technology, Engineering and Mathematics (STEM) course for middle school students. M/J STEM Environmental Science includes an integration of standards from science, mathematics, and English Language Arts (ELA) through the application to STEM problem solving using environmental sciences knowledge and science and engineering practices.
STEM Life Science: This course is an integrated Science, Technology, Engineering and Mathematics (STEM) course for middle school students. M/J STEM Life Science includes an integration of standards from science, mathematics, and English Language Arts (ELA) through the application to STEM problem solving using life science knowledge and science and engineering practices.	**STEM Physical Science:** This course is an integrated Science, Technology, Engineering and Mathematics (STEM) course for middle school students. M/J STEM Physical Science includes an integration of standards from science, mathematics, and English/Language Arts (ELA) through the application to STEM problem solving using physical science knowledge and science and engineering practices. Physical sciences through applications such as aeronautics, robotics, rocketry, mechanical, electrical, and civil engineering, are emphasized in this course.

World Cultures: The social studies curriculum for this course consists of the following content area strands: World History, Geography, and Economics. The primary content for this course pertains to the study of the significant contributions of world cultural groups.	**World Geography -** The primary content for this course pertains to the usage of geographic concepts, tools, and skills to draw conclusions about physical and human patterns. Content should include, but not be limited to understanding world political regions in terms of location, physical characteristics, population and culture, historical change, economic activity, and land use. Students will be exposed to the multiple dynamics of geography including economics and world history. Students will study methods of historical inquiry and primary and secondary historical documents.
Tech Ambassador (application only): The purpose of this course is to give students an opportunity to explore the areas of technology and associated careers available in technical fields. Students will be given the opportunity to solve technological problems while gaining an understanding of the effects of technology on our everyday lives.	

Middle School Elective Preference Form

June 1st: Google Form emailed to select Middle School Elective preferences (top 3 choices)

June 11th: Google Form submission due!

If no elective form is submitted by Friday, June 11th administration will select elective courses.

School Communication

School Website

www.imagine-chancellor.com

Parent Square

https://www.imagine-chancellor.com/parent-communication

Facebook

https://www.facebook.com/imaginechancellor

Instagram / Twitter

@Chancellor_BB

School Contacts

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