



IMAGINE CHANCELLOR

K-2 Literacy Resources

**ONE SCHOOL.
ONE VISION.
ONE FAMILY.**

AGENDA

- ❖ Literacy Research
- ❖ Foundations of Reading
- ❖ Strategies for Parents
- ❖ Online Resources
- ❖ Activities at home
- ❖ Questions

WHY READ 20 MINUTES AT HOME?

STUDENT

A
READS



3,600
MINUTES PER
SCHOOL YEAR

1,800,000
WORDS PER YEAR

SCORES IN THE
90TH PERCENTILE ON
STANDARDIZED TESTS



STUDENT

B
READS



900
MINUTES PER
SCHOOL YEAR

282,000
WORDS PER YEAR

SCORES IN THE
50TH PERCENTILE ON
STANDARDIZED TESTS



STUDENT

C
READS



180
MINUTES PER
SCHOOL YEAR

8,000
WORDS PER YEAR

SCORES IN THE
10TH PERCENTILE ON
STANDARDIZED TESTS



IF STUDENTS START READING 20 MINUTES PER NIGHT IN KINDERGARTEN, BY THE END OF 6TH GRADE, STUDENT A WILL HAVE READ FOR THE EQUIVALENT OF 60 SCHOOL DAYS, STUDENT B WILL HAVE READ FOR 12 AND STUDENT C FOR 3.

WANT TO BE A BETTER READER?
SIMPLY READ!

Foundations of Reading

PHONICS

Simply put, phonics is the sound that each letter makes when reading. Help your child use her knowledge of letter sounds (phonics) to "sound out" letters to make a word; then have her reread the sentence. Play word games while reading. For example, when you see the word "cat," ask your child to think of a word that rhymes (hat-sat), or change a letter to make a new word (car-cap).



VOCABULARY

Vocabulary is all the words your child uses or understands. Students who have the biggest vocabularies are the best readers. Pause to explain a new word or concept while reading together. Make a list of new words at home and watch it grow longer.

FLUENCY

Fluency is the ability to read with speed and accuracy. Listening to your child read aloud helps him increase fluency. When you read, he hears how smooth reading sounds. Pause to clearly say new, different or difficult words, and ask your child to repeat them. Fluency and vocabulary are important for comprehension.

COMPREHENSION

Comprehension is the reason for reading! It involves understanding, remembering and talking about the text. When reading with your child, occasionally ask questions or talk about a character. Let your child guess or predict what might happen next or explain the plot. Can she retell the story: what happened in the beginning, middle and end?

Strategies for Parents

Sight Words

Picture Walk

Tracking Text

Decoding Words

Correction Strategy

Five Finger Retelling

Resources

[Sight Word Resources](#)

[Visual Timer](#)

[Phonics Apps](#)

[See It, Say It, Sign It](#)

[Reading Rockets](#)

[If You Build It, They Will Read](#)

[Reading Like a Pro](#)

[K-2 Resources: Digital Literacy](#)

[K-2: The Write Stuff](#)

[K-2: Listening & Speaking](#)

Activities for Home

Word-O-Matic

Activity Pack- Animals

See It, Say It

Letter Sound Bingo

Retell Wheel

Make It, Find It, Keep It

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QUESTIONS?

